

Participation in the program will allow the accredited holder to make Bridge Assessment® reports.

ACCREDITACION



BRIDGE® MODEL

People have different styles, and this means that we receive communication differently. Adapting our communication to the style of the person we are talking to, and being aware of our own relational style helps us to avoid many conflicts and to understand each other better. Bridge® identifies 4 relational preference styles that are represented by the 4 elements of nature: earth, fire, air and water.

The model has been validated by the Department of Applied Statistics of the Autonomous University of Barcelona and has been used in more than 20 countries with more than 25,000 reports.

BRIDGE ASSESSMENT® REPORT

It is a simple, intuitive and universal online questionnaire that offers you a report with the percentage detail of your styles, and a detailed description of the value contribution of your style, as well as its ineffective use.

NO PREREQUISITES ARE
REQUIRED TO ACCESS THE
PROGRAM

PROGRAM CONTENTS

- Introduction to Bridge®: the 4 Relational Styles.
- Style typologies (pure, dual, multiple)
- Communication between styles.
- How we recognize and identify the different styles.
- Bridge Assessment® Report:
 - Report structure.
 - Interpretation of the report.
 - Elements of value contributions and ineffective uses.
- Introduction to specialized monographs.

MODEL CONTRIBUTION

- Get to know and understand each other better.
- Work more efficiently.
- Know and appreciate other styles.
- Improve the effectiveness of your relationships.
- Manage interpersonal conflicts

THE PROGRAM PROVIDES

- Learn and practice with Bridge Assessment® reports
- Access to the Bridge® platform
- Access to basic learning resources
- 8 ICF CCE credits in RD Resources
- Book "Relationships that work"
- 5 credits for reports (free)
- Access to the IC community (IC Day & Mentorings)
- Support from an IC associate
- Access to specialized monographs

PRICING

Online 345 € (+ 21% VAT)

SCHEDULE 1 day (4h + 4h)